| **Student Name:** Nathan Sun |
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| **Motion:** This house would ban violent video games |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]  Very interesting rebuttal that we can use violent video games as a source of emotional release.   * Can we explain WHY this is true rather than relying on an unnamed survey? * In what way are violent video games cathartic? Why can’t they access other methods like going to boxing classes? * Be careful, Nathan, this is just introducing your argument, you are not actually rebutting anything that Proposition has said.   We need to reinforce Connor’s arguments that:   * You can use violent content to teach what is acceptable or not. * Here, we need to defend our case by explaining how we can ensure that the video producers will utilise it in an educational way? What incentives would they have to do this? * Good job reinforcing the regulations and parental check and balance!   + However, Prop challenged that it will still harm adults, and not just children. So regulations alone are not sufficient.   We have to rebut the previous speaker about an immoral signalling sent to the rest of society.  On the emotional release, do we not end up reinforcing the message of utilising violence in order to achieve this emotional peace?   * Be mindful that some of our content is quite repetitive!   Please offer more POIs today!  5.25- Nice timing, keep it up! | | | | | | |